

Team Debate Rubric

Student Name:

Role:

Category	4	3	2	1	Score
Organization and Clarity: Viewpoints and responses are outlined both clearly and orderly	Presentation is completely clear and orderly.	Presentation is mostly clear and orderly.	Presentation generally lacks clarity and focus.	Presentation is unclear and seems unprepared and unrehearsed.	
Introduction: Student begins presentation with requisite introduction	Debate question is restated, opponent's position is restated, and name and personal position are stated.	Only two of the following are stated: resolution, opponent's position, name and personal position.	Only one of the following is stated: resolution, opponent's position, name and personal position.	None of the following is stated: resolution, opponent's position, name and personal position.	
Textual Evidence: Specific evidence is articulated to support each argument	Credible textual evidence from multiple sources is cited. Ethos of sources and presenter are believable.	Credible textual evidence from a few sources is cited. Ethos of sources and presenter are believable.	Only one piece of textual evidence is cited. Ethos of sources and/or presenter are not convincing.	No textual evidence is cited by name. Ethos of presenter is not convincing.	
Use of Arguments: Reasons are given to support viewpoint	Many relevant reasons given. Arguments are logical.	Some relevant reasons given. Arguments are logical.	A few relevant reasons given. There are holes in logic.	No relevant or logical reasons given.	
Use of Rebuttal (If Applicable): Arguments made by the other team are responded to and dealt with effectively	Strong rebuttal directed at specific opponent statements.	Somewhat pointed rebuttal directed at specific opponent statements.	Rebuttal is not directed at specific opponent statements.	Does not make a rebuttal or makes an irrelevant rebuttal.	
Talking Points: Provides documentation of preparation and research	Talking Points is complete using credible sources, including writing two points made by opponents during debate.	Talking Points is more than half-done, but incomplete.	Talking Points is approximately half-done.	Talking Points is less than half-done.	
Presentation Style: Tone of voice, use of gestures, and level of enthusiasm are convincing to audience	Stands up and has a high level of emotional investment in the debate's outcome; creates effective pathos. Dresses professionally for a presentation.	Stands up and displays a moderate level of interest in the debate's outcome; creates moderate level of pathos. Dresses professionally for a presentation.	Stands up but presents in a monotone and without interest; does not create effective pathos. Does not wear professional dress.	Either stands or sits, but makes no attempt whatsoever to emotionally engage the audience; does not create effective pathos. Does not wear professional dress.	

Total Score:

COMMENTS: