

# Team Debate Moderator Rubric

Student Name:

Role: Moderator

Category	4	3	2	1	Score
<b>Organization and Clarity: Viewpoints and responses are outlined both clearly and orderly</b>	Presentation is completely clear and orderly.	Presentation is mostly clear and orderly.	Presentation generally lacks clarity and focus.	Presentation is unclear and seems unprepared and unrehearsed.	
<b>Introduction: Student begins presentation with requisite introduction</b>	Introduces self to audience, reads debate question, identifies teams, explains rules, and reads time structure.	Only mentions four of the five requisite introductory items.	Only mentions three of the five requisite introductory items.	Mentions two or fewer of the five requisite introductory items.	
<b>Knowledge of Debate Topic: Writes and presents effective follow-up questions, indicating knowledge of debate topic</b>	Effectively maximizes presenter time, asking follow-up questions as needed.	Somewhat effectively maximizes presenter time, asking follow-up questions as needed.	Moderately manages presenter time, asking poorly constructed follow-up questions.	Does not manage presenter time, allowing silence or restarting timer prematurely.	
<b>Management: Manages class for the duration of the debate</b>	Quickly informs class and presenters if anything is being done wrong based on debate rules and expectations.	Slowly informs class and presenters if anything is being done wrong based on debate rules and expectations.	Only informs class and presenters if anything is being done wrong after prompting from teacher and/or other students.	Does not handle behaviors being done wrong based on debate rules and expectations.	
<b>Talking Points: Provides documentation of preparation and research</b>	Talking Points is complete, preparing an equal number of credible points for Team Affirmative and Team Negative	Talking Points is more than half-done, but incomplete.	Talking Points is approximately half-done.	Talking Points is less than half-done.	
<b>Presentation Style: Tone of voice, use of gestures, and level of enthusiasm are convincing to audience</b>	Has a high level of emotional investment; creates effective pathos. Dresses professionally for a presentation.	Displays a moderate level of interest in the debate; creates moderate level of pathos. Dresses professionally for a presentation.	Presents in a monotone and without interest; does not create effective pathos. Does not wear professional dress.	Makes no attempt whatsoever to emotionally engage the audience; does not create effective pathos. Does not wear professional dress.	

**Total Score:**

**COMMENTS:**