

Name: _____ Class: _____ Period: _____ Dates of Debate: _____

GLOBAL MODERATOR TALKING POINTS

Debate question: _____

Team Affirmative Position: _____

Team Negative Position: _____

NOTE: To receive full credit, you *MUST* fill in the table *completely*:

1. List arguments you think both teams will argue; just the basic point, one or two lines. You must also list supporting details and evidence to back up the argument. You can write more details on a separate sheet of paper.
2. You must have three arguments for the affirmative and three for the negative.
3. Cite the sources used to support any claim in your arguments, including the author, title, and publication. It could be a book, article, website, documentary, etc. You may add more information to provide more authority.

Affirmative Arguments	Citation of Source(s) Used
Argument 1:	
Reason(s)/main point(s)/detail(s) to support argument 1:	
Argument 2:	
Reason(s)/main point(s)/detail(s) to support argument 2:	
Argument 3:	
Reason(s)/main point(s)/detail(s) to support argument 3:	

Negative Arguments	Citation of Source(s) Used
Argument 1:	
Reason(s)/main point(s)/detail(s) to support argument 1:	
Argument 2:	
Reason(s)/main point(s)/detail(s) to support argument 2:	
Argument 3:	
Reason(s)/main point(s)/detail(s) to support argument 3:	

Team Debate Protocol (Moderator Structure)

1. Introduce yourself to the audience.
2. Read the debate question.
3. "Team Affirmative consists of _____ and _____."
4. "Team Negative consists of _____ and _____."
5. Remind presenters and audience of debate rules:

6. Remind presenters and audience of structure:

Construction of Argument:

Affirmative 1: 1 minute 30 seconds

Negative 1: 1 minute 30 seconds

Affirmative 2: 1 minute 30 seconds

Negative 2: 1 minute 30 seconds

Rebuttal:

Affirmative 1: 45 seconds

Negative 1: 45 seconds

Affirmative 2: 45 seconds

Negative 2: 45 seconds

- 7. Stay on top of who has to speak when, and remind them verbally. Be loud and clear with all directions.
- 8. Keep track of time using the laptop timer, and show signs for 30 seconds, 10 seconds, and time.
- 9. Sometimes during debates, the debaters get stuck, lose focus, or just run out things to say. **Develop at least three questions for each side of the debate** that you can ask to help the debaters continue or go further with their arguments. Make sure they are not just one-word-answer questions, because the goal is to help them continue talking. They should lead the debater in the right direction. **You will be graded based on the quality of your answers.**

a. Team Affirmative:

i. _____

ii. _____

iii. _____

b. Team Negative:

i. _____

ii. _____

iii. _____

- 10. Remember to keep track of and show time for the entire debate. As you moderate the debate, complete the chart below indicating the arguments and rebuttals made by both sides.

Team Affirmative	Team Negative
Arguments:	Arguments:
Reasons/Support:	Reasons/Support:
Rebuttals:	Rebuttals:

- 11. At the end, say "Thank you," and you may ask the audience to clap for the presenters.