

TEAM DEBATE RUBRIC - MODERATOR

	4	3	2	1
Presentation & Organization	Speech is loud and clear. Highly connected with audience, confident, and emotionally invested.	Speech is mostly loud and clear. Mostly connected with audience, confident, and emotionally invested.	Speech is somewhat loud and clear. Somewhat connected with audience, confident, and emotionally invested.	Speech is not very loud or clear. Not very connected with audience, confident, or emotionally invested.
Style & Structure	Speaking style is formal and professional. Proper introduction given at start of debate. Transitions between speakers always announced clearly.	Speaking style is mostly formal and professional. Proper introduction given at start of debate. Transitions between speakers mostly announced clearly.	Speaking style is somewhat formal and professional. Partial introduction given at start of debate. Transitions between speakers sometimes announced clearly.	Speaking style is neither formal nor professional. Introduction not given. Transitions between speakers not announced clearly.
Management	Time consistently kept accurately, time cards always shown to audience and debaters, audience always managed without disruption to flow of debate.	Time mostly kept accurately, time cards almost always shown to audience and debaters, audience mostly managed without disruption to flow of debate.	Time somewhat kept accurately, time cards sometimes shown to audience and debaters, audience partially managed without disruption to flow of debate.	Time often kept inaccurately, time cards inconsistently shown to audience and debaters, audience not properly managed.
Support	Clarifying questions always asked when appropriate and necessary. Instant feedback cards always used to help debaters correct mistakes.	Clarifying questions usually asked when appropriate and necessary. Instant feedback cards usually used to help debaters correct mistakes.	Clarifying questions sometimes asked when appropriate and necessary. Instant feedback cards sometimes used to help debaters correct mistakes.	Clarifying questions not asked when appropriate and necessary. Instant feedback cards not used to help debaters correct mistakes.
Clarifying Questions	At least three genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.	At least two genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.	At least one genuinely helpful clarifying question prepared for each side of the debate to be used as needed.	No genuinely helpful clarifying questions prepared for each side of the debate to be used as needed.
Knowledge of Arguments	Arguments section of Talking Points sheet is fully completed, including notes on opposing arguments taken during debate.	Arguments section of Talking Points sheet is mostly completed.	Arguments section of Talking Points sheet is about half completed.	Arguments section of Talking Points sheet is less than half completed.
Listening & Feedback	Feedback sheet fully completed.	Feedback sheet mostly completed.	Feedback sheet partly completed.	Feedback sheet not completed.